

Argument Tool Rubric

Component	Level 3 Proficient	Level 2 Developing	Level 1 Beginning	Not Evident
Claim	Claim answers the question completely.	Claim partially answers the question.	Claim does not answer the question.	Does not make a claim.
Evidence	Provides appropriate evidence to support the claim.	Provides evidence that actually supports a different claim, but not the one selected or is missing some evidence.	Provides inappropriate evidence (evidence does not support the claim selected or a counter claim).	Does not provide evidence.
Scientific Reasoning	Appropriately uses relevant science concepts to thoroughly evaluate the evidence provided and support the selected claim.	Uses inappropriate science concepts to evaluate the evidence provided or is missing some science concepts.	Evaluates the evidence provided without mention of science concepts. For example, states evidence is good but does not explain why.	Does not evaluate the evidence.
Rebuttal	Student identifies an alternative claim AND Student provides a critique of the alternative claim (e.g. the alternative claim is not supported by evidence because . . . , the evidence that supports this alternative claim is not good because . . .	Student identifies an alternative claim AND Attempts to critique the alternative claim, but the critique is not accurate or is not specific (e.g. "that idea does not make sense," or "there's no evidence for that claim"	Student provides an alternative claim (it can be weak or not plausible) BUT Does not provide a critique or the critique does not make sense	Student does not identify an alternative claim or provide a critique.